

Vocabulary List for Grade 8 with meanings and example sentences)

This list contains 100 essential vocabulary words every 8th-grade student should know. The words are presented in random order, not alphabetically, to make learning easier and less confusing.

If you like learning vocabulary in context, please visit verbalHQ.com for the full version of this guide.

These are the words we will learn in this article:

Collapse	Contribute	Emphasize	Maintain	Aspire
Attribute	Neglect	Diligent	Pragmatic	Persuade
Aspire	Durable	Debate	Collapse	Function
Gratitude	Fluctuate	Exaggerate	Diverse	Manipulate
Hostile	Approximate	Generate	Impact	Coherent
Consistent	Hypothesis	Construct	Analyze	Diverse
Manipulate	Factor	Dependable	Consequence	Gratitude
Endure	Influence	Decline	Fortunate	Hostile
Obvious	Arrogant	Prohibit	Obvious	Neutral
Crucial	Comprehensive	Substantiate	Comprehensive	Emphasize
Adequate	Devote	Adapt	Illustrate	Oppose
Persuade	Expand	Modify	Advocate	Distinct
Anticipate	Neutral	Cautious	Predict	Endure
Coherent	Distinct	Provoke	Substantiate	Enhance

Expose	Facilitate	Apparent	Inevitable	Evaluate
Beneficial	Precise	Exceed	Justify	Obvious
Diverse	Oppose	Conclude	Debate	Priority
Accumulate	Integrity	Ambiguous	Method	Provoke
Legible	Function	Assign	Elaborate	Generate
Evaluate	Compassion	Drastic	Demonstrate	Resilient

And here are their example sentences with meanings —

1. Collapse:

The old bridge began to **collapse** [= fall down / break apart] during the storm, and soon pieces of wood were floating in the river.

2. Attribute:

Many people **attribute** [= give credit to / connect with a cause] her success to her determination, and they believe hard work was the reason.

3. Aspire:

He continued to **aspire** [= aim for / hope to achieve] a career in science, and every project he did brought him closer to his dream.

4. Gratitude:

She showed **gratitude** [= thankfulness / feeling of appreciation] by hugging her parents after receiving the gift.

5. Hostile:

The cat turned **hostile** [= unfriendly / ready to attack] when the stranger tried to touch it, and it hissed loudly.

6. Consistent:

His results were **consistent** [= always the same / steady over time], and every test showed similar scores.

7. Manipulate:

He could **manipulate** [= skillfully control / handle] the toy robot with the remote, and it moved exactly as he wished.

8. Endure:

The hikers had to **endure** [= suffer through / bear patiently] the freezing winds, and still they kept climbing the mountain.

9. Obvious:

It was **obvious** [= clear to see / easy to notice] that she was tired, because she kept yawning in class.

10. Crucial:

A helmet is **crucial** [= extremely important / absolutely necessary] for safety while riding a bike.

11. Adequate:

The hall had **adequate** [= good enough / sufficient] chairs, and every student could sit comfortably.

12. Persuade:

He tried to **persuade** [= convince someone / make someone agree] his parents to let him join the trip, and finally they said yes.

13. Anticipate:

The children began to **anticipate** [= look forward to / expect to happen] the school picnic, and they packed their bags with excitement.

14. Coherent:

Her speech was **coherent** [= logically connected / easy to follow], and the audience understood every point clearly.

15. Expose:

The sun began to **expose** [= uncover / make visible] the mountains, and the snow sparkled in the light.

16. Beneficial:

Regular exercise is **beneficial** [= helpful / good for you], and it keeps the body strong and active.

17. Diverse:

The market was **diverse** [= full of variety / made up of different kinds], with fruits, clothes, and toys all being sold side by side.

18. Accumulate:

Dust began to **accumulate** [= gather little by little / build up over time] on the shelf, and soon it looked gray.

19. Legible:

Her handwriting was **legible** [= easy to read / clear enough to understand], and the teacher marked the notebook without any trouble.

20. Evaluate:

The coach will **evaluate** [= judge carefully / check the quality of] the players' performance before choosing the final team.

21. Contribute:

Each student wanted to **contribute** [= give something / play a part] to the project, and together they made it a success.

22. Neglect:

If you **neglect** [= fail to care for / pay no attention to] your plants, they will dry up and die.

23. Durable:

The bag was **durable** [= strong enough to last / not easily broken], and it looked new even after a year of daily use.

24. Fluctuate:

The prices of vegetables often **fluctuate** [= go up and down / change often], so sometimes they are cheap and other times expensive.

25. Approximate:

He gave an **approximate** [= not exact but close / nearly correct] number of guests, saying around fifty people would attend.

26. Hypothesis:

The scientist made a **hypothesis** [= suggested explanation / idea to test], and then performed experiments to check if it was true.

27. Factor:

Hard work is a **factor** [= reason / part that causes a result] in success, and without it, talent alone is not enough.

28. Influence:

Good books can **influence** [= affect how someone thinks / change someone's behavior] your life in a positive way.

29. Arrogant:

He sounded **arrogant** [= too proud of oneself / thinking too highly of oneself] when talking about his marks, and others felt annoyed.

30. Comprehensive:

The teacher gave a **comprehensive** [= covering everything / complete] review, and it included all the chapters in the book.

31. Devote:

She decided to **devote** [= give time or effort / dedicate] her weekends to practicing the piano.

32. Expand:

The company wants to **expand** [= grow bigger / increase in size], and soon it will open more branches.

33. Neutral:

He stayed **neutral** [= not taking sides / fair to both] during the argument, and listened to both friends.

34. Distinct:

The twins have **distinct** [= clearly different / separate] personalities, so it is easy to tell them apart.

35. Facilitate:

The ramps will **facilitate** [= make easier / help something happen] movement, and students in wheelchairs can enter the classrooms without trouble.

36. Precise:

The doctor gave a **precise** [= exact / very accurate] dose of medicine that had to be measured carefully.

37. Oppose:

Many citizens decided to **oppose** [= act against / resist] the new rule, and they signed a petition.

38. Integrity:

He showed **integrity** [= honesty / strong moral character] by returning the lost wallet.

39. Function:

The heart's **function** [= job / purpose / role] is to pump blood, and it keeps the body alive.

40. Compassion:

She showed **compassion** [= kindness / deep sympathy] to the injured dog, and gently carried it to the vet.

41. Emphasize:

The coach chose to **emphasize** [= give importance to / stress strongly] teamwork, and he reminded the players again and again.

42. Diligent:

She is a **diligent** [= hard-working / showing steady effort] student, and her neat notes prove her dedication.

43. Debate:

The class held a **debate** [= formal discussion / exchange of arguments], and students spoke for and against the topic.

44. Exaggerate:

He liked to **exaggerate** [= make something seem bigger / overstate the truth] his achievements, and a small win became a grand story.

45. Generate:

The windmills **generate** [= produce / create] electricity, and the power is used by nearby homes.

46. Construct:

Workers began to **construct** [= build / put together] a new bridge, and slowly the structure rose over the river.

47. Dependable:

She is a **dependable** [= **reliable / can be trusted**] friend, and you can always count on her help.

48. Decline:

The number of birds began to **decline** [= **decrease / go down**], and soon only a few were left in the park.

49. Prohibit:

The school rules **prohibit** [= **not allow / ban**] chewing gum, and students must follow this strictly.

50. Substantiate:

He tried to **substantiate** [= **prove with evidence / support with facts**] his answer, and he showed examples from the textbook.

51. Adapt:

Desert plants **adapt** [= **adjust to conditions / change to survive**] by storing water in their stems.

52. Modify:

The teacher decided to **modify** [= **change slightly / adjust**] the question, and the new version was easier to solve.

53. Cautious:

He was **cautious** [= **very careful / alert to danger**] while crossing the slippery road, and he held onto the railing.

54. Provoke:

The boy's rude words began to **provoke** [= **make angry / cause a reaction**] his friend, and soon they started arguing.

55. Apparent:

It became **apparent** [= clear to see / obvious] that she was upset, for tears filled her eyes.

56. Exceed:

The athlete managed to **exceed** [= go beyond / do better than] her own record, and she finished the race faster than before.

57. Conclude:

We can **conclude** [= decide / reach an end point] from the story that kindness is always rewarded.

58. Ambiguous:

His answer was **ambiguous** [= unclear / open to more than one meaning], so the teacher asked him to explain further.

59. Assign:

The teacher will **assign** [= give a task / allot work] homework today, and each student will get a different chapter.

60. Drastic:

The storm caused **drastic** [= extreme / severe and sudden] damage, and many houses were destroyed overnight.

61. Maintain:

It is important to **maintain** [= keep in good condition / continue steadily] your bicycle, and regular oiling helps it run smoothly.

62. Pragmatic:

She took a **pragmatic** [= practical / focused on real results] approach, and instead of dreaming, she made a step-by-step plan.

63. Collapse:

The tent began to **collapse** [= fall down / give way suddenly] in the strong wind, and the campers had to hold it up.

64. Diverse:

The class was **diverse** [= made up of many different types / varied], with students from several countries.

65. Impact:

The teacher's words had a strong **impact** [= powerful effect / influence] on the students, and they worked harder afterward.

66. Analyze:

The detective began to **analyze** [= study closely / examine in detail] the clues, and he wrote notes about each one.

67. Consequence:

He didn't wear his helmet, and the **consequence** [= result / outcome of an action] was a painful injury.

68. Fortunate:

She was **fortunate** [= lucky / having good chance] to catch the last bus, or she would have been late.

69. Obvious:

It was **obvious** [= very clear / easy to understand] that the answer was wrong, because the numbers didn't match.

70. Comprehensive:

The guide gave a **comprehensive** [= complete / covering all details] explanation, and it included examples from every topic.

71. Illustrate:

The diagram will **illustrate** [= explain with pictures / show clearly] how the water cycle works.

72. Advocate:

She chose to **advocate** [= speak in support of / defend] the use of clean energy in her speech.

73. Predict:

The scientist could **predict** [= say in advance / forecast] rain from the dark clouds in the sky.

74. Substantiate:

He tried to **substantiate** [= prove with evidence / back up with facts] his opinion by giving examples from history.

75. Inevitable:

It was **inevitable** [= certain to happen / unavoidable] that the ice would melt in the sun.

76. Justify:

He had to **justify** [= give reasons for / explain fairly] his absence, so he showed the teacher his medical note.

77. Debate:

The students held a **debate** [= formal discussion / structured argument], and both teams prepared their points carefully.

78. Method:

The teacher showed a new **method** [= way of doing something / process], and it made solving the problem easier.

79. Elaborate:

She began to **elaborate** [= add more detail / explain more fully] on her answer, and everyone understood it better.

80. Demonstrate:

The scientist will **demonstrate** [= show by example / display how it works] the experiment in front of the class.

81. Aspire:

Many young athletes **aspire** [= dream of achieving / aim for] greatness, and they practice daily to reach their goals.

82. Persuade:

He tried to **persuade** [= convince with reasons / make someone agree] his brother to join the game, and finally he said yes.

83. Function:

The main **function** [= job / purpose / role] of the lungs is to help us breathe.

84. Manipulate:

The magician could **manipulate** [= control skillfully / handle cleverly] the cards, and no one saw how he did the trick.

85. Coherent:

Her story was **coherent** [= logically connected / easy to follow], and each part made sense with the next.

86. Diverse:

The park was **diverse** [= filled with different types / varied], with flowers of many shapes and colors.

87. Gratitude:

He showed **gratitude** [= feeling of thanks / appreciation] by saying thank you to the librarian.

88. Hostile:

The dog grew **hostile** [= aggressive / ready to attack] when strangers came near the gate.

89. Neutral:

He stayed **neutral** [= not taking sides / fair] in the quarrel, and listened quietly.

90. Emphasize:

The teacher chose to **emphasize** [= draw special attention to / stress] the importance of honesty in her lesson.

91. Oppose:

Many people **oppose** [= fight against / disagree with] pollution, and they join campaigns to protect the environment.

92. Distinct:

The alarm clock made a **distinct** [= clearly different / easy to notice] sound, and it woke everyone up immediately.

93. Endure:

The soldiers had to **endure** [= live through hardship / bear patiently] the long cold night.

94. Enhance:

Adding colors can **enhance** [= improve / make better] the drawing, and it becomes more attractive.

95. Evaluate:

The teacher will **evaluate** [= judge the quality / carefully assess] the essays before giving marks.

96. Obvious:

It was **obvious** [= easy to notice / plain to see] that he was lying, because he couldn't look anyone in the eye.

97. Priority:

Safety must be a **priority** [= most important concern / something that comes first] in every science experiment.

98. Provoke:

The teasing words began to **provoke** [= make someone angry / stir up a reaction] him, and he shouted back.

99. Generate:

The solar panels **generate** [= create / produce energy] electricity from sunlight.

100. Resilient:

She was **resilient** [= quick to recover / able to bounce back / not easily broken], and even after failing once, she tried again with confidence.